A. C. Moore
333 Etiwan Avenue
Columbia, SC 29205

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Luvenia Chantelle Baker
Enrollment:	419 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-343-2910	**Board Chair:**	Cheryl Harris
School Website:	http://acmoore.richlandone.org/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

A.C. Moore Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven instructional strategies in the classroom, providing individualized interventions, incorporating 21st Century technology in all classrooms, implementing professional learning communities to guide teacher and student performance, and providing students with extra-curricular activities. A.C. Moore Elementary School is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 12 countries speak 11 languages attend our school and receive support through the English Speakers of other Languages Program (ESOL). We are an Arts in Basic Curriculum (ABC) site, a Green Steps School, and our early childhood program is nationally accredited through the National Association for the Education of Young Children (NAEYC). We are the only school in the district to hold this accreditation.
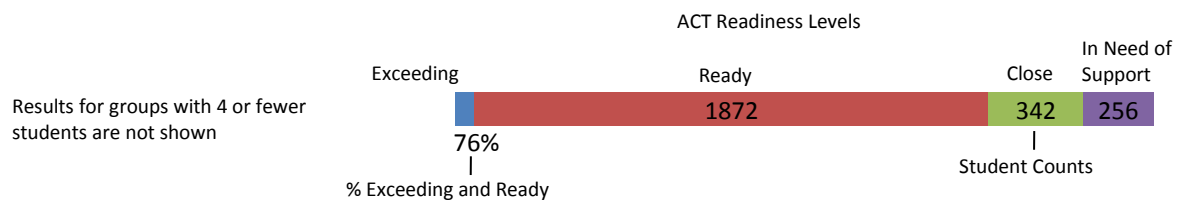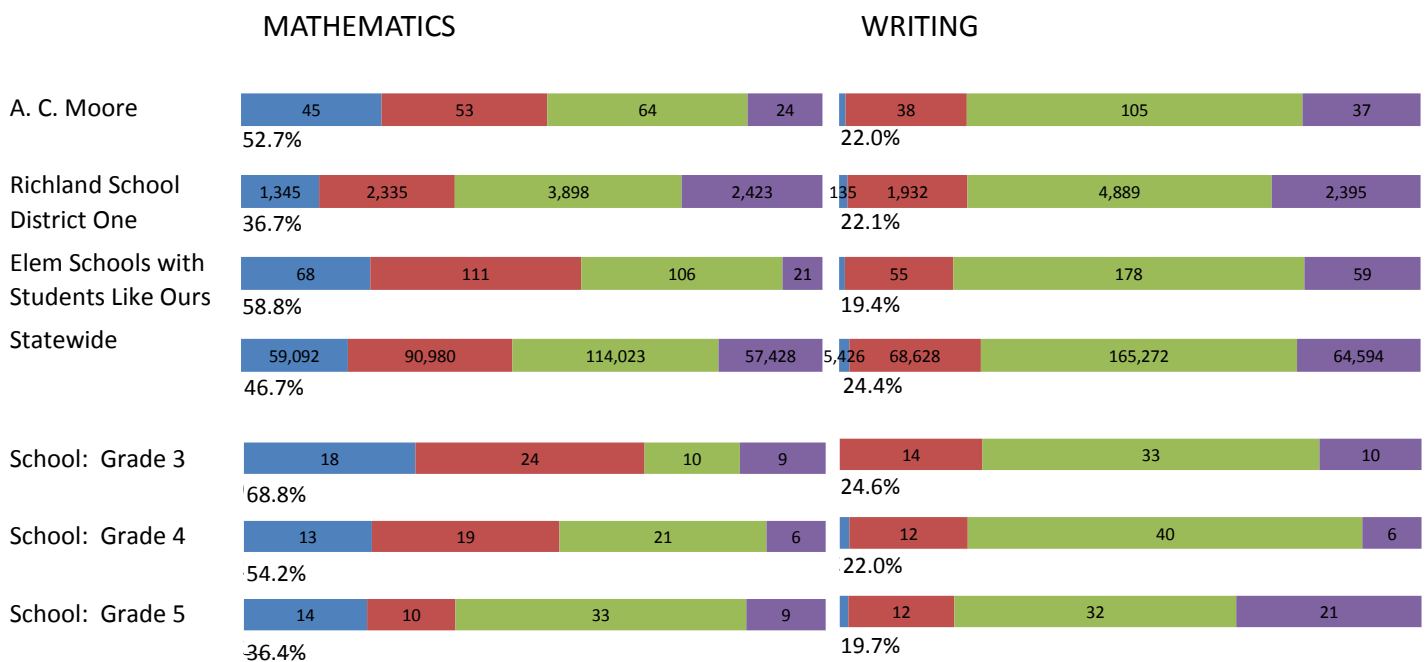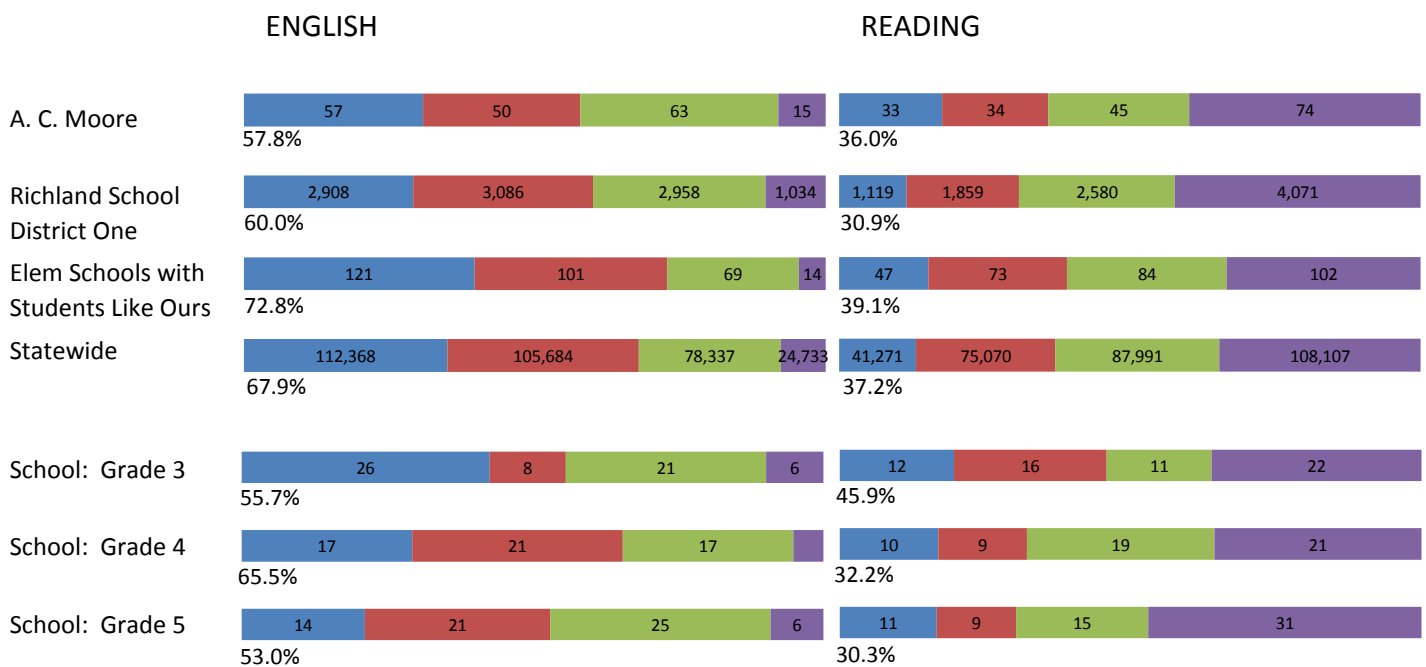
The staff, parents, and community have helped to provide an academic environment conducive to learning. The vision of A.C. Moore Elementary School, in collaboration with an engaged community, is committed to ensuring that each learner achieves his/her potential in a safe, caring, creative, academically, and diverse learning environment that will develop citizens for a changing world. This vision guides our goal of increasing student achievement. With the leadership and vision of the School Improvement Council, a mentoring/buddy program was established with the University of South Carolina to provide additional assistance to individual or groups of students. Additionally, faculty and staff worked diligently in analyzing student data from MAP, district benchmarks, and classroom assessments to formulate learning goals for our students. Response to Intervention (RTI) is a major focus for our school as we continue to meet the needs of our students with varied academic and behavior abilities.

We recognize that education is a team effort. Our dedicated parents that volunteer on the PTO, School Improvement Council, and Creative Arts Alliance, continuously provide many contributions of time, resources, and support to our school. Funds raised from various community functions this year have gone directly to support teachers in the classrooms. We believe that providing varied academic and artistic programs will help ensure that our students will become lifelong learners and responsible, productive members of society.

L. Chantelle Baker, Ph.D, Principal
Dr. Erin Connolly and Kate Boyd, SIC Chairs

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

A. C. Moore	57	50	63	15
57.8%				
Richland School District One	2,908	3,086	2,958	1,034
60.0%				
Elem Schools with Students Like Ours	121	101	69	14
72.8%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	26	8	21	6
55.7%				
School: Grade 4	17	21	17	
65.5%				
School: Grade 5	14	21	25	6
53.0%				

READING

A. C. Moore	33	34	45	74
36.0%				
Richland School District One	1,119	1,859	2,580	4,071
30.9%				
Elem Schools with Students Like Ours	47	73	84	102
39.1%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	12	16	11	22
45.9%				
School: Grade 4	10	9	19	21
32.2%				
School: Grade 5	11	9	15	31
30.3%				

MATHEMATICS

A. C. Moore	45	53	64	24
52.7%				
Richland School District One	1,345	2,335	3,898	2,423
36.7%				
Elem Schools with Students Like Ours	68	111	106	21
58.8%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	18	24	10	9
68.8%				
School: Grade 4	13	19	21	6
54.2%				
School: Grade 5	14	10	33	9
36.4%				

WRITING

A. C. Moore		38	105	37
22.0%				
Richland School District One	135	1,932	4,889	2,395
22.1%				
Elem Schools with Students Like Ours		55	178	59
19.4%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		14	33	10
24.6%				
School: Grade 4		12	40	6
22.0%				
School: Grade 5		12	32	21
19.7%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

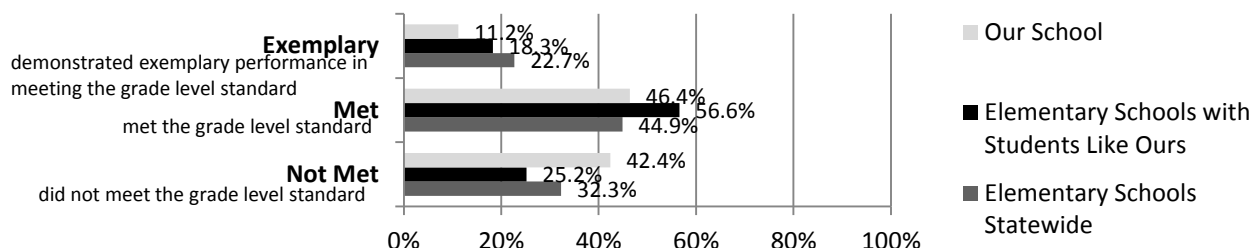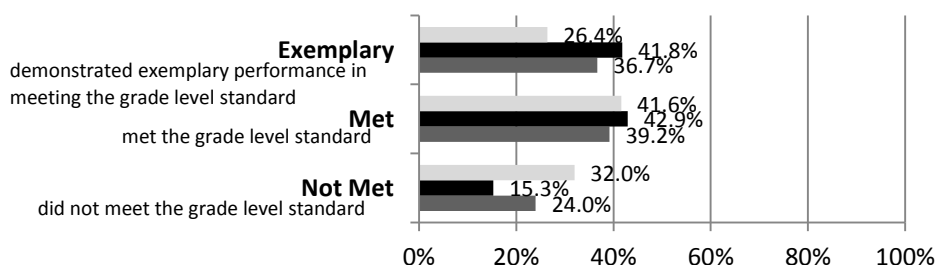Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 11.2%
- 18.3%
- 22.7%

Met
met the grade level standard
- 46.4%
- 56.6%
- 44.9%

Not Met
did not meet the grade level standard
- 42.4%
- 25.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 26.4%
- 41.8%
- 36.7%

Met
met the grade level standard
- 41.6%
- 42.9%
- 39.2%

Not Met
did not meet the grade level standard
- 32.0%
- 15.3%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.1	50.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.4	51.5

Note: Results include SC-Alt assessment results.

Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met | **"Met"**: student met the grade level standard.

Not Met | **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 419)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.4	Down from 66.3%	N/A
Attendance Rate	96.1	Down from 96.7%	96.1
With disabilities	13.4	Down from 14.0%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.9	Down from 10.7%	9.8
Percentage of students retained	0.3	No change	0.8
Teachers (n = 34)			
Percentage of teachers with advanced degrees	58.8	Down from 64.7%	62.5
Percentage of teachers on continuing contract	76.5	Down from 82.4%	84.6
Teachers returning from previous year	90.0	Up from 89.8%	89.5
Teacher attendance rate	91.9	Down from 93.8%	95.1
Average teacher salary*	$51,290	Up 1.2%	$50,509
Professional development days / teacher	9.5 days	Down from 13.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.8 to 1	20.3 to 1
Prime instructional time	86.6	Down from 88.3%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	91.8	Down from 100.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	32.0	N/A	19.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$9,418	Down 1.5%	$7,299
Percent of expenditures for instruction**	75.6	Up from 75.5%	67.0
Percent of expenditures for teachers' salaries**	76.9	Up from 76.5%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	24	63	38
Percent satisfied with learning environment	91.7	82.6	81.6
Percent satisfied with social and physical environment	95.9	74.2	86.9
Percent satisfied with school-home relations	95.8	90.3	75.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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